## 國立中山大學 110學年度第1學期 課程教學大綱

# National Sun Yat-sen University 110Academic year1st Semester Course syllabus

| 中文名稱<br>Course name(Chinese) | 國際企業管理                   | 課號<br>Course Code                 | EMBA9005 |                     |                          |  |  |
|------------------------------|--------------------------|-----------------------------------|----------|---------------------|--------------------------|--|--|
| 英文名稱<br>Course name(English) | INTERNATIONAL BUSINESS M | INTERNATIONAL BUSINESS MANAGEMENT |          |                     |                          |  |  |
| 課程類別<br>Type of the course   | 講授類                      | 必選修<br>Required/Selected          | 必修       | 系所<br>Dept./faculty | 管理學院高階<br>經營碩士學程<br>在職專班 |  |  |
| 授課教師<br>Instructor           | 林豪傑                      | 學分<br>Credit                      | 2        |                     |                          |  |  |

因應嚴重特殊傳染性肺炎(武漢肺炎),倘若後續需實施遠距授課,授課方式調整如下:Since COVID-19, if distance learning is necessary, the teaching methods would adjust as follows:

- ☑ 同步遠距【透過網路直播技術,同時進行線上教學,得採Microsoft Teams、Adobe connect等軟體進行】
- □ 同步遠距含錄影【透過網路直播技術,同時進行線上教學並同時錄影,課程內容可擇日再重播,得採Microsoft Teams、Adobe connect等軟體進行】
- □ 非同步遠距【課堂錄影或錄製數位教材放置網路供學生可非同時進行線上學習,得採EverCam、PPT簡報錄影、錄音方式進行】
- 實作類課程,經評估無法採遠距課程教學,後續復課後密集補課

#### ★遠距教學軟體操作說明連結

因應嚴重特殊傳染性肺炎(武漢肺炎),倘若後續需實施遠距授課,評分方式調整如下: Since COVID-19, if distance learning is necessary, the evaluation would adjust as follows:

1.Participation and engagement: 50%

2. Written reports: 50%

#### 課程大綱 Course syllabus

本課程教學大綱已提供完整英文資訊(本選項僅供統計使用,未提供完整英文資訊者,得免勾記)【Provide information of course syllabus in English.(This is for statistical use only. For those who do not provide information of course syllabus in English, do not check this field.)】

International management is the most popular issue in current business, especially for firms in emerging economics. Conversely, strategic management is the most fast-growing division in the field of general management during the past twenty years. "Being strategic" has been considered the most important issue for firms to outperform competitors in the global arena. This course is designed to advance participants' global perspective, cultural sensitivity, and cross-border intelligence by providing participants with a comprehensive knowledge of strategic formulation and execution and cultivating a way of deep-rooted strategic thinking.

#### 課程目標 Objectives

This courses is practices-oriented. A number of analytical frameworks and pioneering concepts that can be immediately applied to business context will be introduced and practiced. A lot of questions or issues that are common and important in both business and daily life will be identified and discussed. It is expected that the course can help to develop participants' decision-making mindset and skills through sharing, benchmarking, case discussions, and lectures.

#### 授課方式 Teaching methods

\*\*根據學校公告,9月23日至29日將實施全校遠距教學,因此,當周課程將利用網路直播技術採同步遠距方式進行,具體連結資訊將會email通知所有修課同學。如有任何連線或修課問題,請隨時跟老師聯繫:linhjtw@mail.nsysu.edu.tw。

This course will center on issue/case discussions and lectures, but will include self-reflections, exercises, activities, and videos as well. Participants' active engagements are highly encouraged and expected.

評分方式〔評分標準及比例〕Evaluation (Criteria and ratio)等第制單科成績對照表 letter grading reference

1. Participation and engagement: 50%

2. Written reports: 50%

參考書/教科書/閱讀文獻 Reference book/ textbook/ documents

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No copies for intellectual property rights. Textbooks provided by the instructor used only for self-study, can not broadcast or commercial use

Material prepared by the professor

### 每週課程內容及預計進度 Weekly scheduled progress

| 日期                    | 授課内容及主題   |
|-----------------------|---|
|                       | Content and topic   |
| 2021/09/19~2021/09/25 | Course Introduction   |
| 2021/09/26~2021/10/02 | Multinational Management in a Changing World  |
|                       | Culture and Multinational Management  |
|                       | The Institutional Context of Multinational Management   |
|                       | Managing Ethical and Social Responsibility Challenges in Multinational Companies  |
|                       | Strategic Management in the Multinational Company: Content and Formulation  |
|                       | Multinational and Entry-Mode Strategies: Content and Formulation  |
|                       | Small Businesses and International Entrepreneurship: Overcoming Barriers and Finding Opportunities  |
|                       | Organizational Designs for Multinational Companies  |
|                       | International Strategic Alliances: Design and Management  |
|                       | International Human Resource Management (I)   |
|                       | International Human Resource Management (II)  |
|                       | Motivation and Communication in Multinational Companies (I)   |
|                       | Motivation and Communication in Multinational Companies (II)  |
|                       | Leadership and Management Behavior in Multinational Companies (I)   |
|                       | Leadership and Management Behavior in Multinational Companies (II)  |
|                       |   |
|                       | Reflection and assessment (I)   |
| 2022/01/10~2022/01/22 | Reflection and assessment (II)  |
|                       | 日期 Date 2021/09/19~2021/09/25 2021/09/26~2021/10/02 2021/10/03~2021/10/09 2021/10/10~2021/10/16 2021/10/17~2021/10/23 2021/10/24~2021/10/30 2021/10/31~2021/11/06 2021/11/07~2021/11/20 2021/11/21~2021/11/27 2021/11/28~2021/12/04 2021/12/12~2021/12/11 2021/12/19~2021/12/18 2021/12/19~2021/12/18 2021/12/19~2021/12/18 2021/12/26~2022/01/01 2022/01/09~2022/01/08 2022/01/09~2022/01/15 2022/01/16~2022/01/22 |

#### 課業討論時間 Office hours

時段1 Time period 1:

時間 Time: 星期—16:00-18:00 地點 Office/Laboratory: 管4046-2 時段2 Time period 2: 時間 Time: 星期二16:00-18:00

時間 Time: 星期二16:00-18:00 地點 Office/Laboratory: 管4046-2

系所學生專業能力/全校學生基本素養與核心能力 basic disciplines and core capabilitics of the department and the university

| 系所學生專業<br>************************************   | 課堂活動與評量方式<br>Class activities and evaluation                                 |               |   |   |  |   |   |   |                       |  |                                 |
|--|--|---------------|---|---|--|---|---|---|-----------------------|--|---------------------------------|
| 能力/全校學<br>生基本素養與<br>核心能力<br>basic<br>disciplines and<br>core<br>capabilities of<br>the department<br>and the<br>university | 本課程<br>欲培養<br>之能素<br>This<br>course<br>enables<br>students<br>to<br>achieve. | 紙筆考試或測驗 Test. | 課堂討<br>論(含<br>個案討<br>論)<br>Group<br>discussion<br>(case<br>analysis). | 個人書面報告、作業、作品、實驗Indivisual paper report/assignment/work or experiment. | 群組書面報告、作業、作品、實驗Grouppaperreport/assignment/work or experiment. | 個人口頭<br>報告<br>Indivisual<br>oral<br>presentation. | 群組口頭<br>報告 Group<br>oral<br>presentation. | 課程規<br>劃之校<br>外參訪<br>及實習<br>Off-<br>campus<br>visit and<br>intership. | 證照/<br>檢定<br>License. | 參與課程規<br>劃之校內外<br>活動及競賽<br>Participate in<br>off-campus/<br>on-campus<br>activities and<br>competitions. | 課外閱<br>讀<br>Outside<br>reading. |
| ※系所學生專業  | ※系所學生專業能力 Basic disciplines and core capabilities of the department          |               |   |   |  |   |   |   |                       |  |                                 |
| 1.瞭解國際管理新知 1.<br>Exploring<br>updated<br>knowledge of<br>International<br>Business.  | V  |               | V   |   |  |   |   |   |                       |  |                                 |
| 2.高階經營人<br>才的再培育 2.<br>Re-educating<br>senior working<br>professionals.  | V  |               | V   | V   |  |   |   |   |                       |  |                                 |
| 3.新觀念的刺<br>激與新思維的<br>訓練 3.   | V  |               | V   |   |  |   |   |   |                       |  |                                 |

| Training the professionals for new ideas.  |       |      |               |                 |                   |                |  |  |  |
|--|-------|------|---------------|-----------------|-------------------|----------------|--|--|--|
| 4.跨行業交流<br>互動與團隊友<br>誼之建立 4.<br>Creating a<br>network for<br>crossover<br>cooperation<br>and friendship. | V     |      | V             |                 |                   |                |  |  |  |
| 5.全球化的訓練與視野 5.<br>Developing the<br>global mindset<br>of each<br>professional.                           |       |      |               |                 |                   |                |  |  |  |
| 6.多元化的學習 6.<br>Providing<br>pluralistic<br>approaches to<br>learning.                                    |       |      |               |                 |                   |                |  |  |  |
| ※全校學生基本  | 本素養與核 | 核心能力 | ∃ Basic disci | plines and core | e capabilities of | the university |  |  |  |
| 1.表達與溝通<br>能力。 1.<br>Articulation<br>and<br>communication<br>skills                                      | V     |      | V             | V               |                   |                |  |  |  |
| 2.探究與批判<br>思考能力。 2.<br>Inquisitive and<br>critical<br>thinking<br>abilities                              | V     |      | V             | V               |                   |                |  |  |  |
| 3.終身學習能<br>力。3.<br>Lifelong<br>learning  |       |      |               |                 |                   |                |  |  |  |
| 4.倫理與社會<br>責任。 4.<br>Ethnics and<br>social<br>responsibility   |       |      |               |                 |                   |                |  |  |  |
| 5.美感品味。<br>5. Aesthetic<br>appreciation  |       |      |               |                 |                   |                |  |  |  |
| 6.創造力。 6.<br>Creativity  |       |      |               |                 |                   |                |  |  |  |
| 7.全球視野。<br>7. Global<br>perspective  |       |      |               |                 |                   |                |  |  |  |
| 8.合作與領導<br>能力。8.<br>Team work<br>and leadership  |       |      |               |                 |                   |                |  |  |  |
| 9.山海胸襟與<br>自然情懷。 9.<br>Broad-<br>mindedness<br>and the<br>embrace of<br>nature                           |       |      |               |                 |                   |                |  |  |  |

本課程與SDGs相關項目:The course relates to SDGs items:

|          | SDG1-消除貧窮(No Poverty)                                    |  |  |  |  |  |
|----------|--|--|--|--|--|--|
|          | SDG2-消除飢餓 (Zero Hunger)                                  |  |  |  |  |  |
|          | SDG3-良好健康與福祉(Good Health and Well-being)                 |  |  |  |  |  |
|          | SDG4-教育品質(Quality Education)                             |  |  |  |  |  |
|          | SDG5-性別平等(Gender Equality)                               |  |  |  |  |  |
|          | SDG6-乾淨水源與公共衛生(Clean Water and Sanitation)               |  |  |  |  |  |
|          | SDG7-可負擔乾淨能源(Affordable and Clean Energy)                |  |  |  |  |  |
|          | SDG8-優質工作與經濟成長(Decent Work and Economic Growth)          |  |  |  |  |  |
| <b>~</b> | SDG9-工業、創新和基礎建設(Industry,Innovation and Infrastructure)  |  |  |  |  |  |
|          | SDG10-減少不平等(Reduced Inequalities)                        |  |  |  |  |  |
|          | SDG11-永續城市(Sustainable Cities and Communities)           |  |  |  |  |  |
|          | SDG12-責任消費與生產(Responsible Consumption and Production)    |  |  |  |  |  |
|          | SDG13-氣候行動(Climate Action)                               |  |  |  |  |  |
|          | SDG14-海洋生態(Life Below Water)                             |  |  |  |  |  |
|          | SDG15-陸域生態(Life on Land)                                 |  |  |  |  |  |
|          | SDG16-和平、正義和穩健的制度(Peace,Justice And Strong Institutions) |  |  |  |  |  |
|          | SDG17-促進目標實現的全球夥伴關係(Partnership for the Goals)           |  |  |  |  |  |
|          | 本課程和SDGS無關   |  |  |  |  |  |
| 本課程校夕    | 本課程校外實習資訊: This course is relevant to internship:        |  |  |  |  |  |
|          | 本課程無註記包含校外實習   |  |  |  |  |  |

回上一頁